|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| For testing on 25.02.25 | For testing on 04.03.25 | For testing on 11.03.25 | For testing on 18.03.25 | For testing on 25.03.25 | For testing on 01.04.25 |
| PatternWords that end with ‘-sion’ | Pattern  Words that end with ‘-sion’, ‘-cian’, ‘-tion’, ‘-ssion’  | Pattern  Word with the ‘s’ sound spelt ‘sc’  | Pattern Endings spelt ‘-sion’   | Pattern Homophones   |  Pattern  PatternHomophones |
| Examples:extensioncollisionconfusioncorrosiontransfusion | Examples: fraction mathematician  percussion attention possession    | Examples: scissors crescent descend abscess scene   | Examples: conclusion evasion  comprehension explosion  intrusion   | Examples: who’s whose missed mist awe oar  | Examples:saucesourcesalesailallowedaloud |
| The children will be tested on 5 words that follow the spelling pattern each week. Some of the words might be the examples supplied and some might not be.  |
| 5 common exception words | 5 common exception words | 5 common exception words | 5 common exception words | 5 common exception words | 5 common exception words  |
| heart | interest  | often  | appear  | guard  | with |
| height | island  | opposite  | arrive  | guide  | which |
| history | knowledge  | ordinary  | believe  | heard  | their |
| there | learn  | particular  | bicycle  | heart  | there |
| their | length  | peculiar  | breath  | height  | they’re |
| The children will be tested on the 5 common exception words that are written above. |