

Writing Curriculum Plan

Overall intent - end of primary expectation

A writer from Bickleigh Down C of E Primary School will:

- **Be able to write legibly and across many genres, using correct grammatical structures and appropriate language features.**
- **At the end of KS2, writers will be confident in their writing ability and will therefore find that they can meet the expectations of KS3. They will be able to write in a clear and articulate manner in all curriculum areas.**
- **Writers will be able to spell most words correctly or will be able to use a dictionary efficiently to check spellings.**
- **Writers will develop a broad and varied vocabulary.**

Year 5												
	Aut 1		Aut 2		Spr 1		Spr 2		Summer 1		Summer 2	
Progression of Core Texts <i>Additional core texts selected by the teacher to secure key areas of the writing curriculum, broaden the range of texts (including poetry) and meet the interests of pupils.</i>	Chitty Chitty Bang Bang and the Race Against Time. Frank Cottrell Fiction	Shackleton's Journey William Grill Non-fiction	Hansel & Gretel. Neil Gaiman Fiction	Wallace and Grommet: Cracking Contraptions Non-fiction	Viking Boy Tony Bradman Fiction	Beowulf – Kevin Crossley Holland Fiction	The Everyday Journeys of Ordinary Things by Libby Deutsch; illustrated by Valpuri Kerttula Non-fiction	A Thief in the Village James Berry Fiction	Genius of the Ancients Sonya Newland Non-fiction	Street Child Berlie Doherty Fiction	Persuasive Letter RSPB Non-fiction	The Sea Poetry Poetry
Links to Wider Curriculum	Mountains		Space		Vikings		Rivers		Greeks		Climate change	
Independent purposeful writing outcomes	A chapter from the book where Chitty visits another city or time.	Write about an expedition and the person who undertook it. (Ernest Shackleton)	To write a Fairy Tale from its 'bare bones'.	Devise and write a manual for a Cracking Contraption	Writing a story about a Viking adventure.	Write a story about overcoming a monster.	Write a sequential explanation of the journey of an everyday thing. [river]	Write a story about something pupils really want.	Write information pages about The Greeks in the same style – non-chronological	Write a story in the life of a poor Victorian child.	Write a persuasive letter about an aspect of climate change	Write an extended metaphor poem
Grammar and punctuation	Expanded noun phrases Commas, dashes and brackets for parenthesis Patterning of sentences Dialogue	Using the perfect form of verbs to mark relationships of time and cause. Using brackets, dashes or commas to indicate parenthesis. Linking of ideas across paragraphs using adverbials of time (e.g.	Varying sentence lengths to create storytelling 'voice' Relative clauses to expand noun phrases Commas for clarity and in lists Use of a colon to introduce a list (HA only)	Revise layout features for non-fiction texts Use passive verbs to affect presentation of information in a sentence. Use expanded noun phrases to convey complicated information concisely.	Expanded Noun Phrases Alliteration Relative Clauses Show and Not Tell Commas to clarify meaning Show and Not Tell	Expanded Noun Phrases Alliteration Relative Clauses Show and Not Tell	Using expanded noun phrases to convey complicated information concisely. Using relative clauses beginning with who, which, where, when, whose, that, or with an implied (i.e. omitted) relative	Extend the range of sentences with more than one clause (this sequence focuses on the use of single-clause sentences in contrast) (Y4 revision). Punctuate speech correctly. (Y4 revision) Use commas to clarify	Devices to build cohesion within a paragraph (e.g. then, after that, this, firstly). Linking of ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g.	Expanded Noun Phrases Dialogue Commas to clarify meaning Show and Not Tell	Consolidating all grammar and punctuation. In different terms, more grammar will be covered depending on the children's understanding	

No Nonsense Spelling – Overview

Block 1 – autumn first half term

Week 1	Lesson 1 Revise Strategies at the point of writing: Have a go	Lesson 2 Teach Words with the letter string 'ough'	Lesson 3 Practise Words with the letter string 'ough'
Week 2	Lesson 4 Apply Words with the letter string 'ough'	Lesson 5 Teach Words with 'silent' letters	
Week 3	Lesson 6 Learn Strategies for learning words: words with 'silent' letters from statutory and personal spelling lists	Lesson 7 Assess Words with 'silent' letters: dictation	Lesson 8 Teach Use of spelling journals for etymology
Week 4	Lesson 9 Teach Words ending in '-able' and '-ible'	Lesson 10 Practise Words ending in '-able' and '-ible'	
Week 5	Lesson 11 Assess Words ending in '-able' and '-ible'	Lesson 12 Teach Homophones (<i>isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed</i>)	Lesson 13 Practise Homophones (<i>isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed</i>)
Week 6	Lesson 14 Apply Strategies for learning words: homophones (<i>isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed</i>)	Lesson 15 Learn Strategies for learning words: words from statutory and personal spelling lists	

Block 2 – autumn second half term

Week 1	Lesson 1 Revise Selected spellings taught last half term and new spellings for this half term	Lesson 2 Revise Selected spellings taught last half term and new spellings for this half term	Lesson 3 Revise/Teach Selected spellings taught last half term and new spellings for this half term
Week 2	Lesson 4 Revise/Teach From previous years: plurals (adding '-s', '-es' and '-ies')	Lesson 5 Revise From previous years: apostrophe for contraction and possession	
Week 3	Lesson 6 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 7 Teach Use of the hyphen	Lesson 8 Practise Use of the hyphen
Week 4	Lesson 9 Assess Use of the hyphen	Lesson 10 Learn Strategies for learning words: words from statutory and personal spelling lists	
Week 5	Lesson 11 Teach Proofreading, focusing on checking words from personal lists	Lesson 12 Practise Proofreading, focusing on checking words from personal lists	Lesson 13 Teach Using a dictionary to support learning word roots, derivations and spelling patterns
Week 6	Lesson 14 Practise Using dictionaries to create word webs	Lesson 15 Assess Strategies at the point of writing: building new words from known morphemes	

Block 3 – spring first half term

Week 1	Lesson 1 Revise Strategies at the point of writing: Have a go	Lesson 2 Revise From Years 3 and 4: apostrophe for possession	Lesson 3 Learn Strategies for learning words: words from personal spelling lists
Week 2	Lesson 4 Assess Words from statutory and personal spelling lists	Lesson 5 Teach Rare GPCs (<i>bruise, guarantee, immediately, vehicle, yacht</i>)	
Week 3	Lesson 6 Teach Rare GPCs (<i>bruise, guarantee, immediately, vehicle, yacht</i>)	Lesson 7 Assess Rare GPCs: dictation	Lesson 8 Revise/Teach Using spelling journals for etymology
Week 4	Lesson 9 Teach Words ending in '-ably' and '-ibly'	Lesson 10 Practise Words ending in '-ably' and '-ibly'	
Week 5	Lesson 11 Assess Words ending in '-ably' and '-ibly'	Lesson 12 Teach Homophones (<i>led/lead, steel/steal, alter/altar</i>)	Lesson 13 Practise Strategies for learning words: homophones
Week 6	Lesson 14 Apply Homophones	Lesson 15 Learn/Assess Strategies for learning words: words from statutory and personal spelling lists	

Block 4 – spring second half term

Week 1	Lesson 1 Revise Spellings taught in previous half term	Lesson 2 Revise Spellings taught in previous half term	Lesson 3 Assess Words from statutory and personal spelling lists
Week 2	Lesson 4 Teach Proofreading: checking from another source after writing	Lesson 5 Practise Proofreading	
Week 3	Lesson 6 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 7 Revise Building words from root words	Lesson 8 Practise Building words from root words
Week 4	Lesson 9 Assess Building words from root words	Lesson 10 Revise Homophones	
Week 5	Lesson 11 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 12 Assess Words from statutory and personal lists	Lesson 13 Teach Words with the /i:/ sound spelt 'ei'
Week 6	Lesson 14 Teach 'ei' and 'ie' words	Lesson 15 Assess 'ei' and 'ie' words	

Block 5 – summer first half term

Week 1	Lesson 1 Revise Strategies at the point of writing: Have a go	Lesson 2 Revise Strategies for learning words: using a range of strategies	Lesson 3 Revise Strategies for learning words: using a range of strategies
Week 2	Lesson 4 Assess Words from statutory and personal spelling lists	Lesson 5 Teach Strategies at the point of writing: using etymological/morphological strategies for spelling	Lesson 6 Assess Strategies at the point of writing: using etymological/morphological strategies for spelling
Week 3	Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 8 Assess Words from statutory and personal spelling lists	Lesson 9 Teach Using spelling journals for etymology
Week 4	Lesson 10 Teach Proofreading for words on statutory list	Lesson 11 Practise Proofreading for words on statutory list	
Week 5	Lesson 12 Apply Proofreading for words on statutory list	Lesson 13 Teach Homophones (<i>cereal/serial, father/farther, guessed/guest, morning/mourning, who's/whose</i>)	Lesson 14 Practise Homophones
Week 6	Lesson 15 Apply/Assess Homophones	Lesson 16 Learn Strategies for learning words: words from statutory and personal spelling lists	

Block 6 – summer second half term

Week 1	Lesson 1 Revise Spellings taught in the last half term	Lesson 2 Revise Spellings taught in the last half term	Lesson 3 Revise/Assess Spellings taught in the last half term: pair testing
Week 2	Lesson 4 Teach Proofreading: use of dictionary to check words, referring to first three or four letters	Lesson 5 Practise Proofreading: use of dictionary to check words	
Week 3	Lesson 6 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 7 Revise Strategies for learning words: problem suffixes	Lesson 8 Practise Strategies for learning words: problem suffixes
Week 4	Lesson 9 Assess Problem suffixes	Lesson 10 Revise/Practise Homophones	
Week 5	Lesson 11 Revise/Practise Homophones	Lesson 12 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 13 Assess Words from statutory and personal spelling lists: pair testing
Week 6	Lesson 14 Revise Spelling aspects from Year 5 that are not secure	Lesson 15 Revise Spelling aspects from Year 5 that are not secure	