



'Spurring each other on with love'
Performance Data 2025-2026
(Published Outcomes)

GLD (Good Level of Development) is a key measure of children's attainment at the end of the Early Years Foundation Stage (Reception).

A child is considered to have achieved a **Good Level of Development** if they meet the expected standard in all of the following areas:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development
- Literacy
- Mathematics

A strong GLD outcome suggests that children have developed the foundational knowledge, skills and behaviours needed for future learning and success in school.

% of children achieving a GLD	School 2026	National (2025)
All pupils (59)	78%	74.6%
Boys (31)	68%	61.6%
Girls (28)	89%	75.3%
Disadvantaged (4)	100%	72.5%
SEND (4)	0%	20.6%

Key Stage Two Statutory Assessments 2026 (Year Six)

Attainment in all subjects including Reading, Writing and Mathematics combined was significantly above the national.

	% of children achieving at least Age-Related Expectations				
	Reading, Writing and Mathematics Combined	Reading	Grammar, Punctuation and Spelling	Writing (teacher assessment)	Mathematics
School 2026	78%	86%	78%	78%	88%
National 2026	63%	75%	74%	73%	75%
Local Authority 2026	60.3%	75.2%	Not available	71%	72.1%
School 2025	78%	88%	88%	83%	92%
National 2025	62%	75%	73%	72%	74%
Local Authority 2025	57%				
School 2024	69%	90%	86%	81%	88%
National	61%	74%	72%	72%	73%
School 2023	64%	89%	89%	70%	89%
National 2023	60%	73%	72%	71%	73%
School 2022	78%	88%	93%	92%	87%
National 2022	59%	75%	72%	69%	71%

% of children - High Attainers					
	Reading, Writing and Mathematics Combined	Reading	Grammar, Punctuation and Spelling	Writing (teacher assessment)	Mathematics
School 2026	17%	32%	42%	17%	36%
National 2026	9%	31%	30%	13%	27%
Local Authority 2026	Not available	Not available	Not available	Not available	Not available
School 2025	12%	42%	32%	12%	38%
National 2025	8%	33%	30%	13%	26%
Local Authority 2025	6%				
School 2024	5%	47%	31%	8%	25%
National	8%	28%	32%	13%	24%
School 2023	3%	36%	46%	5%	31%
National 2023	8%	29%	30%	13%	24%
School 2022	8%	25%	50%	10%	33%
National 2022	7%	29%	28%	13%	22%

Comparison of average scaled scores			
	Reading	Grammar, Punctuation and Spelling	Mathematics
School 2026			
National 2026			
Local Authority 2026			
School 2025	107.2	106.4	108.0
National	105.6	105.4	104.7
Local Authority 2025	105.6		104.0
School 2024	108.5	106.2	106.9
National	105.2	105.3	104.4
School 2023	107.6	107.4	106.2
National 2023	105.1	104.9	104.2

Attainment by Pupil Group

% of children achieving at least Age-Related Expectations										
	Reading, Writing and Mathematics Combined		Reading		Grammar, Punctuation and Spelling		Writing (teacher assessment)		Mathematics	
	School 2026	National 2026	School 2026	National 2026	School 2026	National 2026	School 2026	National 2026	School 2026	National 2026
All (59)	78%	63%	86%	75%	78%	74%	78%	73%	88%	75%
Disadvantaged (9)	67%	49%	78%	63%	67%	61%	67%	60%	89%	62%

Multiplication Check – Year Four

	School 2026	National 2026	School 2025	National 2025
Mean average score (maximum score 25)	22.6	Not available	24.3	20.6
% of children achieving 25/25	53%	Not available	82%	34%

Phonics

Y1 Phonics Check 2026

	Cohort	School 2026	National 2026 (FFT)	School 2025	National 2025	School 2024	National 2024	School 2023	National 2023
All	61	92%	84%	82%	80%	97%	80%	95%	79%
Male	32	84%	81%	81%	76%	97%	77%	96.6%	77.6%
Female	29	100%	87%	82%	84%	96%	84%	93.5%	83.8%
CLA or FSM	7	100%	72%	73%	67%	100%	68%	66.7%	69.6%
SEND Support	8	75%	57%	50%	52%	100%	52%	75%	49.3%
EHCP	2	0%	28%	0%	20%	50%	20%	disapplied	25.8%

Year 2 Phonics Re-check 2026

	Cohort	%School 2026	% School 2025	% School 2024	% School 2023	% School 2022
All	11	82%	50%	50%	50%	73%
Male	5	80%	-	50%	50%	69%
Female	6	83%	50%	50%	-	100%
CLA or FSM	4	75%	-	50%	-	0%

Early Years Foundation Stage 2026

	School 2026	Devon 2026	National 2026	School 2025	Devon 2025	National 2025	School 2024	National 2024	School 2023	National 2023
% Making Good Level of Development	78%	Not available	Not available	75%	70%	68%	75%	TBC	77%	67.2%