





	Week 7 WB: 23.2.26	Week 8 02.3.26	Week 9 9.3.26	Week 10 16.3.26	Week 11 23.3.26	Week 12 30.3.26
<p>English</p> 	<p>Dare to care pet dragon:</p> <p>Retrieve and record information from non-fiction</p> <p>Broaden vocabulary</p> <p>Progressively build a varied and rich vocabulary and an increasing range of sentence structures</p> <p>In non-narrative material, using simple organisational devices (for example headings and subheadings)</p> <p>Using conjunctions (when, before, after, while, so, because), adverbs (then, next, soon, therefore) and prepositions (before, after, during, in, because of) to express time, place and cause</p>				<p>A walk in London:</p> <p>How to sequence events for cohesion</p> <p>How to use adverbials to link ideas combining factual information and personal opinion in a text.</p>	
<p>Numeracy</p> 	<p>Measurement Length and perimeter</p>				<p>Number: Fractions A</p>	
<p>Science</p>  <p>Working scientifically</p>	<p>Light and shadow:</p> <p>Identifying differences, similarities or changes related to simple scientific ideas and processes.</p>	<p>Light and shadow:</p> <p>Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables.</p>	<p>Light and shadow:</p> <p>Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.</p>	<p>Light and shadow:</p> <p>Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions</p>	<p>Plants</p> <p>Identifying, classifying and grouping</p>	<p>Plants</p> <p>Observing over time</p>
<p>Games PE</p> 	<p>Swimming</p>					

<p>ICT</p> 	<p>Email</p>			<p>Branching databases</p>		
<p>History Geography</p> 	<p>The railway revolution How did the Railway Revolution change Britain?</p>	<p>The railway revolution How did the Railway Revolution change Britain?</p>	<p>The railway revolution How did the Railway Revolution change Britain?</p>	<p>The railway revolution How did the Railway Revolution change Britain?</p>	<p>The railway revolution How did the Railway Revolution change Britain?</p>	<p>The railway revolution How did the Railway Revolution change Britain?</p>
<p>RE</p> 	<p>Judaism How do festivals and family life show what matters to Jewish people? <i>British values: Mutual respect for and tolerance of those with different faiths</i></p>	<p>Judaism How do festivals and family life show what matters to Jewish people? <i>British values: Mutual respect for and tolerance of those with different faiths</i></p>	<p>Judaism How do festivals and family life show what matters to Jewish people? <i>British values: Mutual respect for and tolerance of those with different faiths</i></p>	<p>Judaism How do festivals and family life show what matters to Jewish people? <i>British values: Mutual respect for and tolerance of those with different faiths</i></p>	<p>Judaism How do festivals and family life show what matters to Jewish people? <i>British values: Mutual respect for and tolerance of those with different faiths</i></p>	<p>Judaism How do festivals and family life show what matters to Jewish people? <i>British values: Mutual respect for and tolerance of those with different faiths</i></p>
<p>PSHE</p> 				<p>Living in the Wider World What makes a community?</p>		
<p>MFL</p>	<p>I know the French numbers from 11 to 20.</p>	<p>Discussions using the vocabulary learnt since the beginning.</p>	<p>I know the French colour names.</p>	<p>Discussions using the vocabulary learnt since the beginning.</p>	<p>I know how to say what I like and do not like.</p>	<p>Discussions using the vocabulary learnt since the beginning.</p>
<p>Music</p> 	<p>Recorder</p>	<p>Recorder</p>	<p>Recorder</p>	<p>Recorder</p>	<p>Recorder</p>	<p>Recorder</p>
<p>Art</p> 	<p>No Art - DT</p>	<p>No Art - DT</p>	<p>No Art - DT</p>	<p>No Art - DT</p>	<p>No Art - DT</p>	<p>No Art - DT</p>
<p>DT</p> 	<p>Structures</p>					



Long Term Plan: PACE Planner

Year Group: 3

Spring 2

Academic Year: 2025-2026



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