



'Spurring each other on with love'

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Monday 2nd March 2026

Year 2 Weekly Newsletter

Dear Parents and Carers,

World Book Day

Thursday 5th March is World Book Day. As in previous years, children can come to school dressed up as a book character of their choice. If possible, please can children bring the book that their character is from to share with their class. Please put your child's name in the book.

Year Two's Visit to the Dairy Farm

On Thursday 12th March, Year Two will be visiting a working Dairy Farm. Information about clothing etc will be sent out soon but it is essential that children wear wellies. If your child doesn't have a pair, please let us know so that we can try to borrow some for them to wear. Thank you to the many parents that have volunteered to accompany us on this visit. Your support is appreciated.

Times Tables Rock Stars (TTRS) - online times-tables practice tool

Year Two children will be introduced to TTRS later this week. This is a useful tool for practising times tables. Your child's login information is on a sticker inside their home-school diary, the same as for Numbots, and a letter will come home giving you information about the



scheme. Please support your children to access this learning tool little and often. If you have any questions, please ask.

PE Kit - Socks

Please ensure that your child has spare socks in their PE kit. If feet get wet during a session this allows them to change and if girls are wearing tights, socks are required rather than wearing tights for PE.

Maths

This week, we will;

- Continue to develop automaticity in knowledge of 2, 5 and 10 times-tables.
- Identify and name unit fractions $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{1}{10}$ of shapes.
- Identify and colour in non-unit fractions of shapes.
- Calculate simple unit fractions of numbers through division eg $\frac{1}{2}$ of 10

English

This week, we will;

- Continue to innovate our own story ideas based on the structure of our text.
- Generate expanded noun phrases to include in our story.
- Complete an independent write of our innovated story.
- Proofread, edit, evaluate and share our story with others.
- Share a variety of books and reading activities on World Book Day.

Art

This week, we complete our art topic about Kandinsky by evaluating our final piece completed last week.

Music

We continue to learn to play the Ocarina. This is a wind instrument suitable for KS1 children. We will spend up until Easter learning and then perform at the Spring Music Festival.

Science

This week, we will complete an assessment to evaluate our knowledge and understanding of our recent sequence of learning 'Living Things and their Habitats'.



Geography

This week, we continue a sequence of learning entitled 'Why does it matter where our food comes from?' This sequence of learning includes looking at dairy farming, food air miles and transportation and caring for our environment. We will also be looking at why there are so many dairy farms in Devon.

Maths Numbots

If you have not already helped your child to access the Numbots online maths activity and practice app, your child's login details are on a sticker inside their diary. It is suggested that children access this for a few minutes a day rather than for a longer time less frequently.

Reading

Thank you for supporting your child with their reading at home. We continue to promote and put a big focus on reading. We are encouraging the children to read every evening either alone or with an adult.

Homework

Homework is set on a Friday and should be returned by the following Thursday. Children should work for half an hour and complete as much as possible. Homework is designed as a consolidation exercise and as an opportunity for demonstrating knowledge and understanding and should not be onerous.

Spelling

A spelling test of 10 of the words containing the spelling pattern taught will take place on Fridays. Scores will be recorded in the Home-school diary.

General information

- P.E. kits, reading books and home-school diaries will be needed in school every day. PE kits can be left on their peg.
- As the weather is colder and wetter, please ensure that your child has an appropriate coat in school every day.
- As always, it is important to label all your child's belongings with your child's name.

Year 2 Information



- A labelled drink bottle for WATER should be brought to school each day.
- Your child will bring home a reading book to read with an adult at home. They will also bring home a phonics-based book which should be read every day at home and can be changed on Mondays and Thursdays. This is to enable the phonic patterns to be embedded through repeated reading of the text containing the sound.
- Children have an opportunity to change their library book after a book quiz each day.
- PE lessons will take place on Mondays (outdoors) and Fridays (indoors).
- We love to hear about important events or occasions in the children's lives. We set aside a short amount of 'show and tell time' once a week, usually on a Monday. This is the weekly opportunity to share with the class or bring in special things to show.
- Children will take part in various guided group activities with their teacher or teaching assistant each week.
- Please ensure that important information is communicated to school using the home-school diary. For example, if somebody else is collecting your child from school or if your child has a medical appointment. Please ask your child to make us aware of messages.

Please do not hesitate to speak to us if you have any worries, concerns or questions.

Yours sincerely

Mr Harding & Mrs Wall

