



'Spurring each other on with love'

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Monday 16th March 2026

Year 2 Weekly Newsletter

Dear Parents and Carers,

Year Two Visit to the Dairy Farm

We enjoyed a fantastic day at Gnatts Dairy Farm on Thursday 12th March despite the wind and rain. The children had a brilliant time, learnt lots about dairy farming, and displayed a super attitude and great learning behaviour. Thank you for sending them suitably dressed for the day and for dealing with the mud and smelly clothes when we returned. A big thank you also to the parent helpers who were fantastic.

Food Tasting

As part of our learning in our Geography topic about where our food comes from, we will be tasting some dairy products and some fruits from around the world. Please ensure that you have completed the online permission form for this activity which will take place on Thursday 19th March.

English

This week, we will:

- Plan and write a thank you letter to the Dairy Farmer that we visited.



- Plan and write a chronological report about our farm visit.
- Write an information text explaining the dairy production process.
- Edit and improve our writing.
- Complete a reading comprehension.

Maths

This week, we will:

- Continue to improve our automaticity of recall of doubles and halves.
- Calculate unit and non-unit fractions of quantities
- Apply our knowledge of fractions to reasoning problems.
- Practise our timetables using TTRS

DT

In our Design Technology this half term, we be studying textiles. Children will design and make a glove puppet using sewing techniques learnt. This week, we will be looking at a variety of different puppets and making our own paper finger puppet.

Science

This week, we continue our sequence of learning about plants, seeds and bulbs. We will be identifying signs of spring around our school grounds and planting sunflowers seeds.

Geography

This week, we continue our new Geography topic entitled 'Why does it matter where my food comes from?' We will be writing an information text to explain the milk production process. We will also do fruit tasting in an additional session.

Times Tables Rock Stars (TTRS) - online times-tables practice tool

Year Two children have been introduced to TTRS. This is a useful tool for practising times tables. Your child's login information is on a sticker inside their home-school diary, the same as for Numbots, and a letter was sent home last week with information for parents. Please support your child to access this learning tool little and often. If you have any questions, please ask. TTRS practice is this week's homework task.



PE Kit - Socks

Please ensure that your child has spare socks in their PE kit. If feet get wet during a session this allows them to change and if girls are wearing tights, socks are required rather than wearing tights for PE.

Maths

This week, we will;

- Continue to develop automaticity in knowledge of 2, 5 and 10 times-tables.
- Identify and name unit fractions $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{1}{10}$ of shapes.
- Identify non-unit fractions of shapes eg $\frac{2}{3}$, $\frac{3}{4}$.
- Calculate simple unit fractions of numbers through division eg $\frac{1}{2}$ of 10

English

This week, we will;

- Begin a new text involving both fiction and non-fiction writing.
- Identify technical vocabulary relating to the text.
- Define technical vocabulary concisely.
- Modify nouns using appropriate adjectives.

Music

We continue to learn to play the Ocarina. This is a wind instrument suitable for KS1 children. We will spend up until Easter learning and then perform at the Spring Music Festival.

Science

This week, we will complete an assessment to evaluate our knowledge and understanding of our recent sequence of learning 'Materials'.

Geography

This week, we continue a sequence of learning entitled 'Why does it matter where our food comes from?' This sequence of learning includes looking at dairy farming, food air miles and transportation and caring for our environment. This week we will be visiting a dairy farm.

Maths Numbots

If you have not already helped your child to access the Numbots online maths activity and practice app, your child's login details are on a sticker inside their diary. It is suggested that children access this for a few minutes a day rather than for a longer time less frequently.



Reading

Thank you for supporting your child with their reading at home. We continue to promote and put a big focus on reading. We are encouraging the children to read every evening either alone or with an adult.

Homework

Homework is set on a Friday and should be returned by the following Thursday. Children should work for half an hour and complete as much as possible. Homework is designed as a consolidation exercise and as an opportunity for demonstrating knowledge and understanding and should not be onerous.

Spelling

A spelling test of 10 of the words containing the spelling pattern taught will take place on Fridays. Scores will be recorded in the Home-school diary.

General Information

- P.E. kits, reading books and home-school diaries will be needed in school every day. PE kits can be left on their peg.
- As the weather is colder and wetter, please ensure that your child has an appropriate coat in school every day.
- As always, it is important to label all your child's belongings with your child's name.

Year 2 Information

- A labelled drink bottle for WATER should be brought to school each day.
- Your child will bring home a reading book to read with an adult at home. They will also bring home a phonics-based book which should be read every day at home and can be changed on Mondays and Thursdays. This is to enable the phonic patterns to be embedded through repeated reading of the text containing the sound.
- Children have an opportunity to change their library book after a book quiz each day.
- PE lessons will take place on Mondays (outdoors) and Fridays (indoors).



- We love to hear about important events or occasions in the children's lives. We set aside a short amount of 'show and tell time' once a week, usually on a Monday. This is the weekly opportunity to share with the class or bring in special things to show.
- Children will take part in various guided group activities with their teacher or teaching assistant each week.
- Please ensure that important information is communicated to school using the home-school diary. For example, if somebody else is collecting your child from school or if your child has a medical appointment. Please ask your child to make us aware of messages.

Please do not hesitate to speak to us if you have any worries, concerns or questions.

Yours sincerely,

Mr Harding & Mrs Wall

