





Subject Area	Week 1	Week 2	Week 3	Week 4	Week 5
English 	<p><i>Meerkat Mail</i></p> <p>Grammar foci: revise simple and compound sentences, use the present perfect form of verbs.</p>				<p><i>King of the birds</i></p> <p>Grammar foci: Start to use inverted commas to punctuate direct speech Use the perfect form of verbs (past perfect in this text).</p>
Mathematics 	<p>Mass and capacity</p>			<p>Fractions B</p>	
Science  <i>Working scientifically</i>	<p>Plants</p> <p><i>Identifying, classifying and grouping</i></p>	<p>Plants</p> <p><i>Observing over time</i></p>	<p>Plants</p> <p><i>Comparative and fair testing (controlled investigations)</i></p>	<p>Plants</p> <p><i>Pattern seeking</i></p>	<p>Plants</p> <p><i>Comparative and fair testing (controlled investigations)</i></p>
Computing 	<p>Simulations Graphical Modelling</p> <p><i>British Values:</i></p> <ul style="list-style-type: none"> <i>• Rule of Law (online safety, correct use)</i> <i>• Individual Liberty (responsible choices)</i> 				

<p>PE Games</p>		<p>Athletics</p> <p>Outdoor adventure activities</p>	<p>Athletics</p> <p>Outdoor adventure activities</p>	<p>Athletics</p> <p>Outdoor adventure activities</p>	<p>Athletics</p> <p>Outdoor adventure activities</p>	<p>Athletics</p> <p>Outdoor adventure activities</p>
<p>History</p>	 <p style="text-align: center;">Invaders and Settlers: The Romans</p> <p>British Values:</p> <ul style="list-style-type: none"> • Rule of Law (Roman laws and order) • Democracy (compare Roman leadership to today) • Mutual Respect (different cultures) 					
<p>RE</p>	 <p>Creation/Fall</p> <p>What do Christians learn from the creation story?</p> <p>British Values:</p> <ul style="list-style-type: none"> • Respect and Tolerance (different beliefs) • Individual Liberty (freedom to believe) 	<p>Creation/Fall</p> <p>What do Christians learn from the creation story?</p> <p>British Values:</p> <ul style="list-style-type: none"> • Respect and Tolerance (different beliefs) • Individual Liberty (freedom to believe) 	<p>Creation/Fall</p> <p>What do Christians learn from the creation story?</p> <p>British Values:</p> <ul style="list-style-type: none"> • Respect and Tolerance (different beliefs) • Individual Liberty (freedom to believe) 	<p>Creation/Fall</p> <p>What do Christians learn from the creation story?</p> <p>British Values:</p> <ul style="list-style-type: none"> • Respect and Tolerance (different beliefs) • Individual Liberty (freedom to believe) 	<p>Creation/Fall</p> <p>What do Christians learn from the creation story?</p> <p>British Values:</p> <ul style="list-style-type: none"> • Respect and Tolerance (different beliefs) • Individual Liberty (freedom to believe) 	
<p>PSHE</p>	 <p>Why should we eat well and look after our teeth?</p> <p>British Values:</p>	<p>Why should we eat well and look after our teeth?</p> <p>British Values:</p>	<p>Why should we eat well and look after our teeth?</p> <p>British Values:</p>	<p>Why should we eat well and look after our teeth?</p> <p>British Values:</p>	<p>Why should we eat well and look after our teeth?</p> <p>British Values:</p>	

	<ul style="list-style-type: none"> Individual Liberty (making healthy choices) Rule of Law (keeping safe and healthy) 	<ul style="list-style-type: none"> Individual Liberty (making healthy choices) Rule of Law (keeping safe and healthy) 	<ul style="list-style-type: none"> Individual Liberty (making healthy choices) Rule of Law (keeping safe and healthy) 	<ul style="list-style-type: none"> Individual Liberty (making healthy choices) Rule of Law (keeping safe and healthy) 	<ul style="list-style-type: none"> Individual Liberty (making healthy choices) Rule of Law (keeping safe and healthy)
MFL	I know how to say what I like to eat.	I know how to ask for something to eat.	I know how to ask for cutlery.	Discussions using the vocabulary learnt since the beginning.	I know parts of the body (I)
Music 	Charanga: Bringing us together.	Charanga: Bringing us together.	Charanga: Bringing us together.	Charanga: Bringing us together.	Charanga: Bringing us together.
Art 	Still life observational drawing. Acrylic paint	Still life observational drawing. Acrylic paint	Still life observational drawing. Acrylic paint	Still life observational drawing. Acrylic paint	Still life observational drawing. Acrylic paint
DT 	No DT Art focus.	No DT Art focus.	No DT Art focus.	No DT Art focus.	No DT Art focus.
Spirituality	<ul style="list-style-type: none"> <u>Self</u> <p><u>RE:</u> thinking about right and wrong <u>PSHE:</u> caring for your body <u>English:</u> feelings and imagination <u>Art:</u> expressing ideas creatively</p>	<ul style="list-style-type: none"> <u>Others</u> <p><u>History:</u> understanding how people lived in the past <u>PSHE:</u> encouraging others to be healthy</p>	<ul style="list-style-type: none"> <u>World and Beauty</u> <p><u>History:</u> How the Romans shaped Britain <u>RE:</u> wonder of the world <u>Science:</u> nature and living things/ <u>appreciation</u> of plants and growth</p>	<ul style="list-style-type: none"> <u>The beyond</u> <p><u>RE:</u> God, creation, meaning of life</p>	