



'Spurring each other on with love'

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Headteacher: Mrs Tameka Hue Hamilton

27th April 2026

Dear Parents and carers,

Literacy:

- Reading *The Very Hungry Caterpillar*.
- Creating story maps and using these to retell the story.
- Making a list of the things the hungry caterpillar ate.

Phonics:

The QR code sheets sent home previously, have the links for the at home lessons.

- Mrs Bond's group will be recapping *ou*, *oo* (food) and *oo* (cook). They are also focusing on speedy reading.
- Mrs O'Toole's group will be learning *igh* and *ow*.
- Mrs Greenslade's group will be recapping *th* and *ng*, with a focus on reading and writing words with these in.
- Mrs Vanstone and Miss Marsh's group will be learning *th* and *ng*.
- Miss Haughton's groups will be focusing on reading 3 and 4 letters words.
- Reading books will be handed out on Friday. Your child will either bring home a ditty sheet or a book bag book. Some children will also have a paper copy of the book we have read in class that week. Please look after these carefully and return them on Friday as usual.

Maths:

This week we will be looking at addition.



- We will be combining 2 small amounts and finding the total. We will be encouraging the children to use their previous knowledge, of pairs of numbers, to know the answers but also looking at how to work it out if we don't know or can recall the total.
- Working out how many must have been added ie: $4 + \dots = 6$.

Other Areas:

- Starting to revamp the minibeast hotel that is in our wild area. If you have any wooden pallets or old plant pots, that we could use to add to our hotel, it would be very much appreciated.
- Making bug dens.
- Role playing being minibeasts.
- Building minibeast habitats.
- Learning games in preparation for sports day.

Homework:

The children are loving our minibeast topic and have shown a huge interest in our minibeast hotel. We thought it would be lovely if the children had a go at creating their own 'bug hotel'. Please add a picture to Tapestry.



Foundation Stage Team.

