



'Spurring each other on with love'

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Year Two Weekly Newsletter

Dear Parents and Carers,

The children continue to make a strong start to the new term. They are adapting quickly to the routines and expectations of Year Two and are demonstrating aspiration and determination in their learning. We continue to focus on ensuring that the children are settled and happy in school which gives them the confidence to take the next steps in their learning journey.

Thank you to all those that attended the meet the teacher meeting on Monday. If you have any additional questions or queries, please do not hesitate to contact us at the door or via Dojo.

Reading

Reading assessments will be completed this week. Following the assessment and along with your child's Year One reading attainment records, your child will bring home a coloured reading scheme (RWI) book or a library book at the appropriate level for them. Assessments are ongoing throughout the term. Please ensure that your child brings their reading book and reading bookmark to school every day.

Numbots Maths App



Every child has an individual login and password for the online maths App 'Numbots'. This is printed on their reading bookmark. We suggest just a few minutes a day on this App.

Handwriting

We teach cursive handwriting at Bickleigh Down. We are having a big focus on handwriting at the moment. Please support your child to persevere with the learning of cursive handwriting and with keeping letters evenly sized and on the line.

Maths

This week, we will continue to develop our understanding of the number system.

- Partition 2-digit numbers into tens and ones
- Partition 2-digit numbers in more than one way eg $34 = 30+4$ $20+14$ $10+24$
- Use a place value chart to show tens and ones in a concrete way.
- Consolidate number bonds to 10 and to 20.

English

This week, we will continue to explore our text 'Mixed Up Fairy Tales'.

- We will text map the stories and explore compound sentences.
- We will identify the subject and verb in sentences.
- Explore mixing up subjects and verbs and the effect this has.
- Continue to develop our cursive handwriting.

Science

This week, we will continue our topic about 'What animals need for survival'. This includes investigating animal classification. We have looked at mammals and birds and this week we will explore fish and amphibians. We will learn what features are common to each group, look at their needs for survival, and explore their diet.

History

We continue our History topic about The Great Fire of London. This week, we will sequence known historical events on a timeline and then learn the key chronology of the events of the Great Fire in September 1666.



Homework

Homework will consist of weekly tasks reflecting and consolidating the class teaching from the week. The quantity of homework will gradually increase over the next six weeks until it reaches tasks that should be completed in half an hour. This will include some of these elements:

- A short phonics task based on the phonics pattern learnt during the week (spellings)
- Ongoing learning of the Year Two common exception words.
- Ongoing use of the Numbots Maths App to practise maths skills.
- A short maths, English, science or topic-based task consolidating the week's learning.
- In addition, it is expected that children read for 15 minutes a day outside school hours.

This could be alone or with an adult.

Homework will be set on a Friday and should be returned by the following Thursday. Children should work for half an hour and complete as much as possible. Homework is designed as a consolidation exercise and as an opportunity for demonstrating knowledge and understanding and should not be onerous. A spelling test of 10 words containing the phonics spelling pattern learnt during the week will take place on Fridays.

General information

- P.E. kits and reading books will be needed in school every day. PE kits can be left on their peg.
- As the weather becomes colder, please ensure that your child has an appropriate coat.
- As always, it is important to label all your child's belongings with your child's name.

Year 2 Information

- A labelled drink bottle for WATER should be brought to school each day.
- Your child will bring home a reading book to read with an adult at home. Your child's reading ability will be assessed regularly during the term and their book level might change. Your child's phonics-based book should be read every day at home and can be changed on Mondays and Thursdays. This is to enable the phonic patterns to be embedded through repeated reading of the text containing the sound.
- Children have an opportunity to change their library book after a book quiz each day/when completed.



- PE lessons will take place on Mondays (outdoors) and Fridays (indoors).
- We love to hear about important events or occasions in the children's lives. We set aside a short amount of 'show and tell time' once a week, usually on a Monday. This is the weekly opportunity to share with the class or bring in special things to show.
- Children will take part in various guided group activities with their teacher or teaching assistant each week.
- Please ensure that important information is communicated to school using Dojo. For example, if somebody else is collecting your child from school or if your child has a medical appointment.

Please do not hesitate to speak to us if you have any worries, concerns or questions.

Yours sincerely

Mr Harding & Mrs Wall

