'Spurring each other on with love'

BICKLEIGH DOWN C OF E (AIDED) PRIMARY SCHOOL

Appendix A
Success criteria for the SEN and Disability Policy.

Below are the annual success criteria school governors have set in accordance with the SEN and Disability policy. Further details are also in the Accessibility Strategy (Appendix B). The outcomes will be reported in the Head teacher's report each term.

1. All children with special educational needs and disabilities will be identified and their needs met.

2. All children with special educational needs and disabilities will be fully included in the life of the school.

3. The progress of children with special educational needs and disabilities will be the best possible. This will be measured and recorded in an accessible way.

4. All children and their parents will be invited to be fully involved in decisions affecting them and care will be taken to ensure that they understand necessary information.

5. Within the school's evaluation procedures parents will have the opportunity to confirm that the school is successful in the areas above.

The success of these criteria will be measured by:

- Sample interviews with parents and children;
- Objective measures of pupil progress;
- Monitoring and reporting on pupil participation in reviews and planning meetings affecting them;
- Monitoring and reporting on pupil participation in extra-curricular activities,
- Monitoring and reporting on parental involvement including attendance at parents' meetings, reviews of pupils' progress and the annual governors' meeting;
- Evaluations by and feedback from other local agencies involved with the school;
- External reviews by, for example, the LA or Ofsted.