# INCLUSION SUPPORT AT BICKLEIGH DOWN C OF E PRIMARY SCHOOL

**TIER 3 (request for additional resources)**

- EHC plan
- EHCP assessment request made
- Individual Provision Plan completed and regularly reviewed
- Long term curriculum intervention and / or alternative curriculum package provided (if applicable)
- Pastoral intervention provided
- Rapid response to learning needs within classroom through intervention and support
- Targeted staff deployment (1-1 Teaching Assistant)
- Targeted CPD and support for staff to enable them to support individual learner's needs
- Intensive wrap-around care – risk assessments and safety plans
- PSP and relational care plan, medical plan

**TIER 2**

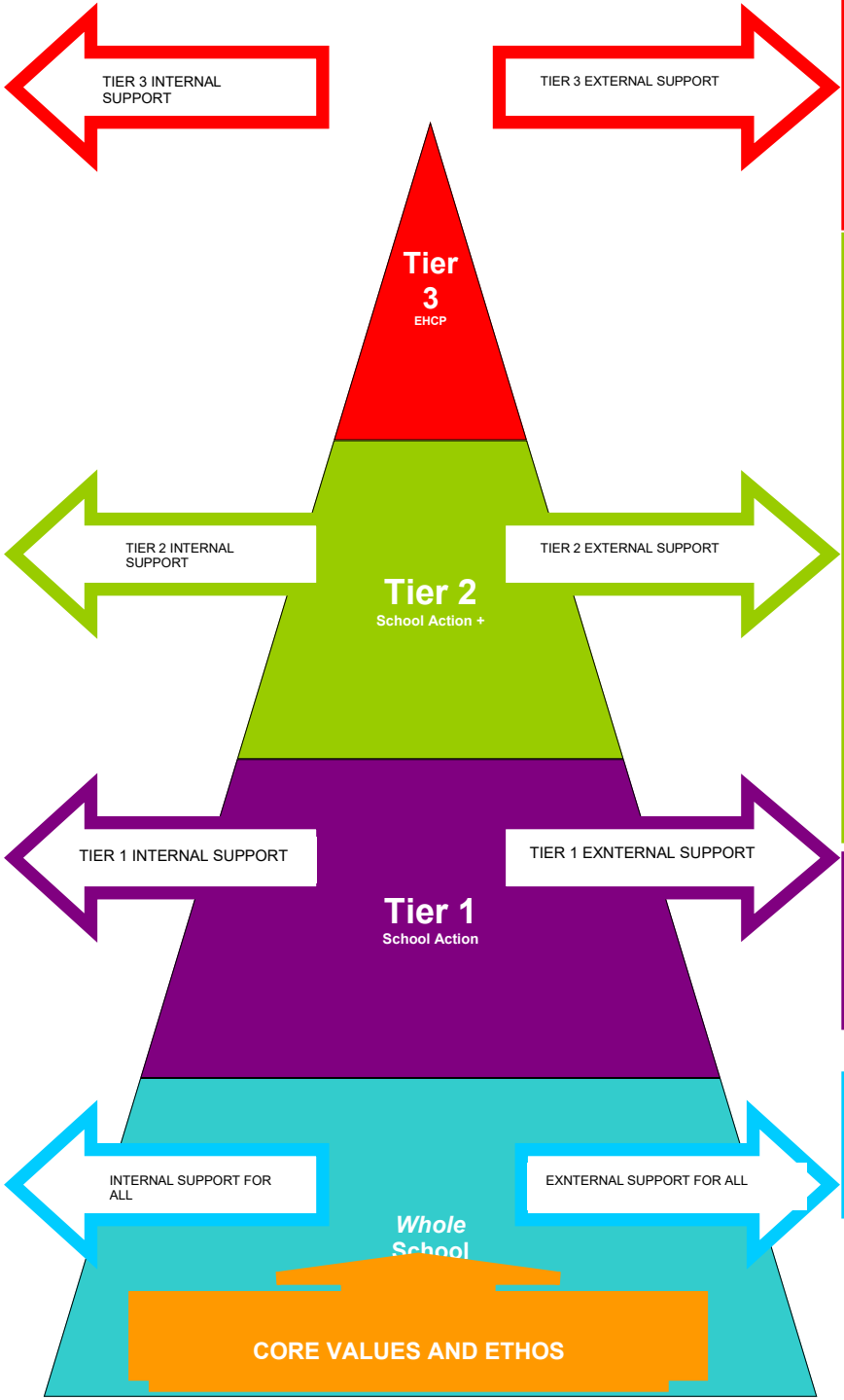
- Individual Provision Plan
- Curriculum Intervention provided / possible
- Personalised curriculum package/support through provision plan
- Pastoral intervention provided
- Rapid response to learning needs within classroom through intervention and support
- Targeted staff deployment ( if applicable)
- Targeted CPD and support for staff to enable them to support individual learner's needs

**Tier 1**

- Provision Plan (group or individual)
- Pastoral Support Plans (PSPs)
- Curriculum Intervention provided group, 1:1
- Pastoral Intervention provided (Emotional, behavioural, social skills group work)
- Targeted group/individual interventions assessment
- Rapid response to learning needs within classroom through intervention and support
- Targeted staff deployment
- Targeted CPD and support for staff to enable them to support individual learner's needs
- Care Plan, Medical Plan

**All**

- Effective Academic/ Pastoral support for every child through quality teaching
- High quality first teaching and learning
- Dyslexia Friendly classrooms
- Quality planning for engagement
- Personalised learning and planning for individual groups and pupils (adaption)
- Success criteria/lesson objectives clear and understood by ALL pupils
- Joy in learning and 'can do' culture
- AFL + Next Step marking and feedback
- Effective PSHE programme
- Positive acknowledgement for learners by all staff – achievements/rewards policy-merits, class rewards
- Consistent application of the behaviour policy
- Reporting/use of data to support learners
- Comprehensive safe-guarding policies and practice
- Group activities to create a sense of belonging and identity




- Health – School nurse
- CAMHS
- EWO Intervention
- Social Care
- Educational Psychologist (ongoing)
- County Inclusion Officer
- SPA – SEND
- PSA
- Communication and Interaction Team (ongoing)
- Specific advisory services – ongoing support

- Health – School nurse/Consultants/
- Paediatricians/
- Occupational Therapist
- CAMHS
- EWO Intervention
- Social Care (possibly Family Support Worker)
- Behaviour Support Team
- Educational Psychologist – initial assessment/ ongoing
- PSA
- County Inclusion Officer
- SPA – SEND
- MASH / Early Help Guidance
- Advisory Services – Dyspraxia, Dyslexia, SALT, Visual Impairment and IT, Hearing Impairment
- Learning Needs Assessment
- Counselling (if applicable)
- Mentoring – Point of Contact
- TAC Convened – Multi-agency support identified
- CAMHS T2
- Communication Interaction Team Assessment/ongoing

- Health – School nurse
- EWO Intervention
- PSA

- EWO – Tracking & Monitoring
- Health – School nurse
- Police – through PSHE
- Parent Support Advisor