



*'Spurring each other on with love'*

# Home-School Agreement

## 2025-2026

### ANNUAL

POLICY HISTORY (starting with the new cycle started in 2011)

Policy / Version Date	Summary of change	Governor adoption Date	Signed by the Chair	Next Review Date
1	Reviewed from old policy by JF	Spring 2012		Spring 2013
2	Reviewed from old policy by BW	Spring 2013		Spring 2014
3	Reviewed by MH	22 <sup>nd</sup> May 2014		Summer 2015
4	Reviewed by MH	18 <sup>th</sup> June 2015		Summer 2016
5	Reviewed by MH	16 <sup>th</sup> June 2016		Summer 2017
6	Reviewed by MH	17 <sup>th</sup> June 2017		Summer 2019
7	Reviewed by MH	20 <sup>th</sup> June 2019		Summer 2020
8	Reviewed by MH	18 <sup>th</sup> June 2020		Summer 2021
9	Reviewed by KC	24 <sup>th</sup> June 2021		Summer 2022
10	Reviewed by THH – to be consulted on in Autumn 2022	23 <sup>rd</sup> June 2022		Summer 2023
11	Reviewed by THH	22 <sup>nd</sup> June 2023		Summer 2024
12	Reviewed by THH	20 <sup>th</sup> June 2024		Summer 2025
13	Reviewed by THH	19 <sup>th</sup> June 2025		Summer 2026

## HOME / SCHOOL AGREEMENT

### **The school will:**

- Have high expectations of all children's behaviour achievement and progress.
- Provide a safe and stimulating learning environment.
- Encourage children to respect and care for our environment and for others who share it.
- Value each child as an individual and as a member of our school family.
- Communicate with parents about their children's social and academic progress, both formally and informally.
- Keep parents well informed of the curriculum to be studied in their children's class each term.
- Give regular homework to support children's learning in school.

### **Parents/Carers will:**

- Adhere to the school's Code of Conduct Policy.
- Ensure their children attend school regularly, arrive punctually in the mornings and are collected promptly at the end of the school day.
- Support the school by ensuring that their children come to school in uniform, with the correct equipment, and ready to learn.
- Fully support our expectations of their children's behaviour and attitudes in school.
- Meet with their children's class teacher at Target Setting and Progress Review meetings and at other meetings as appropriate.
- Alert class teachers to any concerns or problems that might affect their children's work in school.
- Support their children with homework and other opportunities for home learning.

### **Children will:**

- Recognise that school is a place for learning and conduct themselves accordingly.
- Be polite and courteous to all members of staff.
- Value themselves and all other members of the school family.
- Show consideration, respect and care for their environment and for others who share it.

- Behave well and work hard.
- Complete homework and return it on time.

**Together we will:**

- Support, and contribute to, the Christian Ethos of our school.

Signed: ..... Headteacher

Signed: ..... Parent/Carer (s)

Signed: ..... Child