



'Spurring each other on with love'

Pupil Premium Policy

2025-2026

POLICY HISTORY (starting with the new cycle started in 2011)

Policy / Version Date	Summary of change	Governor adoption Date	Signed by the Chair	Next Review Date
1	Written by KC using model policies from other LEAs	22 nd May 2014		Summer 2015
2	Reviewed by MH references to NC progress levels removed.	18 th June 2015		Summer 2016
3	Reviewed by MH	16 th June 2016		Summer 2017
4	Reviewed by MH	15 th June 2017		Summer 2019
5	Reviewed by MH	20 th June 2019		Summer 2021
6	Reviewed by KC	24 th June 2021 (virtual T&L meeting)		Summer 2022
7	Reviewed by THH	23 rd June 2022		Summer 2023
8	Reviewed by KC	22 nd June 2023		Summer 2024
9	Reviewed by KC	11 th July 2024		Summer 2025
10	Reviewed by KC	19 th June 2025		Summer 2026

Background:

The Pupil Premium Grant provides funding from the Government for two policies:

- Raising the attainment of disadvantaged pupils of all abilities to reach their potential.
- Supporting children and young people with parents in the regular armed forces.

Eligible pupils include:

- Pupils from low-income families who are registered for Free School Meals (FSM), or who have been registered for FSM at any point in the last 6 years (known as 'Ever 6 FSM').
- Looked After Children, children adopted, and service children (those who have a parent currently serving in the armed forces, or who have a parent who has retired on a pension from the Ministry of Defence).

School Aims

It is our responsibility to ensure that all children in our school achieve their potential and in order to do so, we seek to meet the individual needs of every child. Pupil Premium will be used and managed by us to enable us to tailor support for identified children in a range of ways appropriate to their needs.

Principles

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This specifically includes ensuring that the needs of socially disadvantaged pupils are addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for free school meals, (or have been eligible in the last 6 years) are socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore allocate Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources mean that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Aims

All our work funded by the Pupil Premium will be aimed at accelerating progress so that the vast majority of children leave Bickleigh Down CE (Aided) Primary School at, or above, the national average. We also aim for every child to make progress that is good or better, so that they leave having made at least expected levels of progress from Key Stage One to Key Stage Two.

Provision

We have a range of provision in place to support children who belong to vulnerable groups, including those who are socially disadvantaged. This provision has the full support of the Governing Body and includes:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning support.
- Additional teaching and learning opportunities provided by teachers, TAs or external agencies.
- Additional support for assessments, training and advice from specialists such as speech therapists, educational psychologists etc.
- A curriculum, under constant review, which is designed to offer maximum flexibility to meet the needs of individuals.

- Constant staff development and training to ensure that all staff in school are able to provide for each individual child.
- A broad and varied extra-curricular programme to offer experience outside of the classroom to all children.
- The school will consider financial support to ensure that children do not miss educational opportunities due to financial hardship i.e., educational visits and residential visits. Please see the Charging and Remissions Policy for further clarification.

Reporting

The Headteacher will produce annual reports for the Governors' curriculum committee on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governors of the school will ensure that there is an annual statement available to parents on how the pupil premium funding has been used to address the issue of narrowing the gap for socially disadvantaged pupils published on the school website. This task will be carried out within the requirements published by the DFE.

Appeal

Any appeals against this policy will be through the Governors' Complaints Procedure.