

Action Plan 2025-2026

Increasing Accessibility

Strand A: Increasing the Extent to which disabled pupils can participate in the school curriculum.

	Targets	Strategies	Timeframe	Goals Achieved
Short term	<p>Ensure all staff in support of any pupil with a disability are confident in meeting the child's needs.</p> <p>To ensure that all staff are fully aware of the obligation to provide an inclusive curriculum. To ensure that staff are suitably trained and supported to provide high quality first teaching and specific adaptations to meet the needs of all learners.</p>	<p>Attendance of key staff on relevant courses.</p> <p>Course and advice from the appropriate support services.</p> <p>Yearly SEN budget to reflect training needs.</p>	<p>As and when applicable.</p> <p>Identify training and support needs.</p> <p>Professional discussions during pupil progress meetings each term.</p>	
Medium term	<p>To consult parents, students and other agencies about the school priorities for increasing access to the curriculum.</p>	<p>Through parent consultation channels already established (termly newsletter, parent consultation meetings, SEN and Head teacher surgeries).</p> <p>Through consultation with appropriate agencies when applicable.</p> <p>Through discussion with children.</p>	<p>Ongoing</p>	
Long term	<p>To ensure that all members of the school community understand the Disability Discrimination Act in its application to schools</p>	<p>Support staff as and when a pupil with a disability is admitted to School.</p>	<p>As and when applicable.</p>	

Action Plan 2025-2026

Increasing Accessibility:

Strand B: Improving the Physical Environment of schools

	Targets	Strategies	Timescale	Goals Achieved
Short term	<p>PLEASE NOTE: The school buildings and grounds are already designed to enable all members of the school community to enter and access all aspects of school life to the best of their ability.</p> <p>Lighting needs to be taken into consideration when ensuring that all children are able to access all aspects of school life to the best of their ability.</p> <p>Individual physical and /or sensory needs will be specifically supported to ensure total accessibility to a broad and balanced curriculum.</p>	<p>The Governors will ensure that any new buildings planned in the future will take full account of the needs of pupils with disabilities. They will consult with a building access consultant for advice when appropriate (SHD council). Staff trained to support specific individuals Individual provision plans to specify how needs are met.</p>	<p>Ongoing</p> <p>When required</p>	
Medium term	To consult parents, students and other agencies about increasing access to the site and classrooms.	Through the School's established consultation process.	Ongoing.	
Long term	To ensure that all members of the school community understand the Disability Discrimination Act in its application to schools.	The governors will ensure that any new buildings planned in the future will take full account of the needs of pupils with disabilities.		

Action Plan 2025-2026

Increasing Accessibility:

Strand C: Improving the Delivery of Information to Disabled Pupils and the wider community.

	Targets	Strategies	Timescale	Goals Achieved
Short term	<p>To ensure that all members of the school community are aware of the need to identify and provide for pupils who need information provided in alternative formats.</p> <p>To ensure that all members of the school community have access to information in an appropriate format.</p>	<ul style="list-style-type: none"> • Information for governors and parents. • Staff meetings • Identifying current pupils and their needs in order to set future targets • Statement to be included in the prospectus for new parents and information given verbally at the meet the teacher meeting at the beginning of term. 	Staff meeting when appropriate to meet the needs of a child or a member of the school community.	
Medium term	To consult parents, students and other agencies about increasing access to information for pupils with disabilities.	Through established channels of communication.	Advice from other agencies sought when appropriate.	
Long term	To consult parents, students and other agencies about the school priorities for increasing access to information for pupils with disabilities.	Through established channels of communication.		