



*'Spurring each other on with love'*

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8<sup>th</sup> September 2025

## Year 2 Weekly Newsletter

Dear Parents and Carers,

The children have all settled in really well to the new term and to the routines of school life. We are delighted that they have returned with a smile on their face and it is amazing how keen they are to learn.

### Reading

Reading assessments will take place this week. Following the assessment and along with your child's Year One reading attainment records, your child will bring home a coloured reading scheme (RWI) book or a library book at the appropriate level for them. Assessments are ongoing throughout the term. We will inform you in the home-school diary if your child's reading level changes.

### Meet the teacher meeting

There will be an opportunity for you to attend a short meeting to meet the Year Two teachers on Wednesday 10<sup>th</sup> September at 3.30pm in the Year Two classroom. We will explain the expectations of Year Two, the routines, the curriculum and answer any questions that you might



have. There will be other teachers available to look after the children and other siblings while the meeting takes place.

## Maths

This week, we will be consolidating our knowledge and understanding of place value. We will be finding one more and one less than a number and ten more and ten less than a number to 100. We will also represent numbers using apparatus to show hundreds, tens and ones in a concrete way. We continue to practise our number bonds to 10, to 20 and within 10.

## English

This week, we will begin to explore a text about Fairy Tales. We will read, discuss and text map several well-known Fairy Tales before reading the next text. In our grammar lesson, we will explore word types including nouns, adjectives, verbs, adverbs, determiners and conjunctions.

## Science

This week, we have started to explore our topic entitled 'What animals need for survival'. This includes investigating animal classification. This week, we will learn about the characteristics of Mammals. We will learn what features are common to all mammals and look at the needs of mammals for survival and their diet.

## History

Our History topic this term focuses on The Great Fire of London. This week, we will generate questions that we want to find the answers to such as when, where, who, why, how etc.

## Homework

Homework will consist of weekly tasks reflecting and consolidating the class teaching from the week. This will include:

- A short phonics task based on the phonics pattern learnt during the week (spellings)
- Ongoing learning of the Year 2 common exception words, five per week.
- A short Maths, English, Science or topic-based task consolidating the week's learning.



- In addition, it is expected that children read for 15 minutes a day outside school hours. This could be alone or with an adult.

Homework will be set on a Friday and should be returned by the following Thursday. Children should work for half an hour and complete as much as possible. Homework is designed as a consolidation exercise and as an opportunity for demonstrating knowledge and understanding and should not be onerous. A spelling test of 5 words containing the phonics spelling pattern learnt on the previous week along with 5 of the Year Two Common Exception Words will take place each Friday. Scores will be recorded in the Home-school diary. A list of the Year Two spelling progression is printed in the home-school diaries.

### General information

- P.E. kits, reading books and home-school diaries will be needed in school every day. PE kits can be left on their peg.
- If the weather is warm this autumn, please remember a hat and sun cream. As the weather becomes colder, please ensure that your child has an appropriate coat.
- As always, it is important to label all your child's belongings with your child's name.

### Year 2 Information

- A labelled drink bottle for WATER should be brought to school each day.
- Your child will bring home a reading book to read with an adult at home. Your child's reading ability will be assessed regularly during the term and their book level might change. Your child's phonics-based book should be read every day at home and can be changed on Mondays and Thursdays. This is to enable the phonics patterns to be embedded through repeated reading of the text containing the sound.
- Children have an opportunity to change their library book after a book quiz each day or when they have completed their reading.
- PE lessons will take place on Mondays (outdoors) and Fridays (indoors).



- We love to hear about important events or occasions in the children's lives. We set aside a short amount of 'show and tell time' once a week, usually on a Monday. This is the weekly opportunity to share with the class or bring in special things to show.
- Children will take part in various guided group activities with their teacher or teaching assistant each week.
- Please ensure that important information is communicated to school using the home-school diary. For example, if somebody else is collecting your child from school or if your child has a medical appointment. Please ask your child to make us aware of messages.

Please do not hesitate to speak to us if you have any worries, concerns or questions.

Yours sincerely,

Mr Harding & Mrs Wall

