

Spelling Year 5 Autumn Term 2 2025

For testing on 07.11.25	For testing on 14.11.25	For testing on 21.11.25	For testing on 28.11.25	For testing on 05.12.25	For testing on 12.12.25
<u>Pattern</u> words from the Year 3/4 list	<u>Pattern</u> plurals (s, es, ies)	<u>Pattern</u> apostrophes for contraction	<u>Pattern</u> hyphenated words	<u>Pattern</u> word roots, derivations and spelling patterns	<u>Pattern</u> word roots, derivations and spelling patterns
<u>Examples:</u> address answer appear arrive complete	<u>Examples:</u> boxes lunches cities parties worries	<u>Examples:</u> can't wouldn't I'll we'll haven't	<u>Examples:</u> co-operate co-exist co-ordinate re-emerge re-ignite	<u>Examples:</u> telegraph autograph microscopic automobile automatic	<u>Examples:</u> definite refined phonetic television telescope
The children will be tested on 5 words that follow the spelling pattern each week. Some of the words might be the examples supplied and some might not be.					
5 common exception words	5 common exception words	5 common exception words	5 common exception words	5 common exception words	5 common exception words
determined	environment	excellent	forty	hindrance	language
develop	equipped	existence	frequently	identity	leisure
dictionary	equipment	explanation	government	immediately	lightning
disastrous	especially	familiar	guarantee	interfere	marvellous
embarrass	exaggerate	foreign	harass	interrupt	mischievous
The children will be tested on the 5 common exception words that are written above.					