

## Spelling Year 3 Autumn Term 2 2025

Week 8	Week 9	Week 10	Week 11
W/B 03 11 25	W/B 10 11 25	W/B 17 11 25	W/B 24 11 25
<u>Pattern</u> prefixes mis-, re -	<u>Pattern</u> prefixes mis-, re -	<u>Pattern</u> The /I/ sound spelt 'y'.	<u>Pattern</u> The /I/ sound spelt 'y'.
<u>Examples:</u> misspell misbehave retake reread	<u>Examples:</u> misplace misread return reuse	<u>Examples:</u> gym myth pyramid mystery	<u>Examples:</u> hymn crystal symbol syrup

The children will be tested on 5 words that follow the spelling pattern each week.  
They will not be the examples which we have supplied.

5 common exception words	5 common exception words	5 common exception words	5 common exception words
everybody	climb	plant	whole
even	wild	many	half
move	most	busy	who
prove	only	water	sure
improve	both	behind	hour

The children will be tested on the 5 common exception words that are written above.

Week 12	Week 13	Week 14	
W/B 01 12 25	W/B 08 12 25	W/B 15 12 25	
<u>Pattern</u> Words ending in the /g/ sound spelt '-gue' and the /k/ sound spelt '-que' (French in origin)	<u>Pattern</u> Words ending in the /g/ sound spelt '-gue' and the /k/ sound spelt '-que' (French in origin)	<u>Pattern</u> Revision from Y3 Autumn term 1 and 2	
<u>Examples:</u> league antique mosque vague	<u>Examples:</u> unique cheque catalogue tongue		

5 common exception words	5 common exception words	5 common exception words	
different	find		
door	kind		
floor	mind		
poor	path		
sugar	bath		

The children will be tested on the 5 common exception words that are written above.