

INCLUSION SUPPORT AT BICKLEIGH DOWN C OF E PRIMARY SCHOOL

- TIER 3 (request for additional resources)**
- EHC plan
 - EHCP assessment request made
 - Individual Provision Plan completed and regularly reviewed
 - Long term curriculum intervention and / or alternative curriculum package provided (if applicable)
 - Pastoral intervention provided
 - Rapid response to learning needs within classroom through intervention and support
 - Targeted staff deployment (1-1 Teaching Assistant)
 - Targeted CPD and support for staff to enable them to support individual learner's needs
 - Intensive wrap-around care – risk assessments and safety plans
 - PSP and relational care plan, medical plan

- TIER 2**
- Individual Provision Plan
 - Curriculum Intervention provided / possible
 - Personalised curriculum package/support through provision plan
 - Pastoral intervention provided
 - Rapid response to learning needs within classroom through intervention and support
 - Targeted staff deployment (if applicable)
 - Targeted CPD and support for staff to enable them to support individual learner's needs

- Tier 1**
- Provision Plan (group or individual)
 - Pastoral Support Plans (PSPs)
 - Curriculum Intervention provided group, 1:1
 - Pastoral Intervention provided (Emotional, behavioural, social skills group work)
 - Targeted group/individual interventions assessment
 - Rapid response to learning needs within classroom through intervention and support
 - Targeted staff deployment
 - Targeted CPD and support for staff to enable them to support individual learner's needs
 - Care Plan, Medical Plan

- All**
- Effective Academic/ Pastoral support for every child through quality teaching
 - High quality first teaching and learning
 - Dyslexia Friendly classrooms
 - Quality planning for engagement
 - Personalised learning and planning for individual groups and pupils (adaption)
 - Success criteria/lesson objectives clear and understood by ALL pupils
 - Joy in learning and 'can do' culture
 - AFL + Next Step marking and feedback
 - Effective PSHE programme
 - Positive acknowledgement for learners by all staff – achievements/rewards policy-merits, class rewards
 - Consistent application of the behaviour policy
 - Reporting/use of data to support learners
 - Comprehensive safe-guarding policies and practice
 - Group activities to create a sense of belonging and identity

- TIER 3 EXTERNAL SUPPORT**
- Health – School nurse
 - CAMHS
 - EWO Intervention
 - Social Care
 - Educational Psychologist (ongoing)
 - County Inclusion Officer
 - SPA – SEND
 - PSA
 - Communication and Interaction Team (ongoing)
 - Specific advisory services – ongoing support

- TIER 2 EXTERNAL SUPPORT**
- Health – School nurse/Consultants/ Paediatricians/ Occupational Therapist
 - CAMHS
 - EWO Intervention
 - Social Care (possibly Family Support Worker)
 - Behaviour Support Team
 - Educational Psychologist – initial assessment/ ongoing
 - PSA
 - County Inclusion Officer
 - SPA – SEND
 - MASH / Early Help Guidance
 - Advisory Services – Dyspraxia, Dyslexia, SALT, Visual Impairment and IT, Hearing Impairment
 - Learning Needs Assessment
 - Counselling (if applicable)
 - Mentoring – Point of Contact
 - TAC Convened – Multi-agency support identified
 - CAMHS T2
 - Communication Interaction Team Assessment/ongoing

- TIER 1 EXTERNAL SUPPORT**
- Health – School nurse
 - EWO Intervention
 - PSA

- EXTERNAL SUPPORT FOR ALL**
- EWO – Tracking & Monitoring
 - Health – School nurse
 - Police – through PSHE
 - Parent Support Advisor

