



*'Spurring each other on with love'*

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Headteacher: Mrs Tameka Hue Hamilton

Monday 12<sup>th</sup> January 2026

Dear Parents,

Over the next two weeks, we will be basing our work around the story of the Three Little Pigs.

Literacy:

The children will be...

- Retelling the story.
- Describing the characters.
- Creating story maps.

Phonics:

The children have been regrouped according to their sound knowledge. All children will be bringing home a book, laminated ditty sheet or blending book on Friday. Some of the children will have 2, a paper copy of the guided reading book shared in class and a book bag book. These are matched to their sound knowledge and what we are covering in our phonics sessions. Please use the plastic wallets, that were provided at the start of the year, to keep the book dry and safe.

Miss Haughton's group will be recapping th, ng, ch and nk before moving onto set 2 sounds.

Mrs Bond's group will be learning th and ng.

Mrs O'Toole's group will be learning sh and qu.

Mrs Greenslade's groups will be recapping all of the set 1 single sounds. They will be focusing on reading and writing words.

Mrs Vanstone's group will be focusing on the sounds c, k, u, b and f. They are also working on blending sounds to read.

Maths:

This week, we will be...

- Exploring ways of making 5. [Ways to Make - 4-6 year olds - Topmarks](#)
- Subitising to 5 and then 10.



To 5 - [Subitize Up to 5 \(soo-bi-tize\) | Math Song For Kids | Jack Hartmann \(youtube.com\)](#)

To 10 - [Subitize Rock \(soo-bi-tize\) | Math Song for Kids | Jack Hartmann \(youtube.com\)](#)

#### Other Areas:

- Building houses for the pigs. The children will be encouraged to talk about the material they chose and why.
- Looking at and talking about homes from the past and comparing them with our own homes.
- Testing materials to find which are waterproof and suitable for making a hat or umbrella.

#### At Home:

- Please practise name writing. We have quite a few children who are still finding this hard.
- Share your child's library book with them. Ask the children about their favourite parts or characters. Can they tell you why? Maybe they could verbally come up with a new ending for the story. Books will continue to be changed on a Monday.
- Make a new house for one of the pigs. Why did you choose to make it from that material? What are its good and bad qualities? Can you blow it down? Please share this on Tapestry.

#### Fairy Tale Ball:

- On Monday 9th February, we will be holding a Fairy Tale Ball. On this day the children can come to school dressed as a Fairy Tale Character. This day will kick start the final week of our 'Amazing Tales' topic. More details will follow.

#### Sharing Session:

- On Thursday 5th February, we would like to invite you in to come and share your child's Learning Journey with them. If you are able attend please come into school with your child first thing in the morning, help them to do their jobs and then find their Learning Journey and writing book. Find a space and enjoy some time looking through the work your child has done. The children love talking about what they have been doing. We envisage this session ending by 9:10 to allow us to complete registration, order lunch and carry out worship. We plan to offer another session after half term. This one will be just before collection at 2:50 p.m.

Thank you for continued support

The Foundation Stage Team

